



Pioneering Socioeconomic Solutions & Development

Module Code: IE10-34*

Module Title: Future Foresight Economy

Faculty: Socioeconomy

Level: 10 Semester: Two

Credits: 20

First year of presentation: 2024

Administering Faculty: Dr Mohamed Buhijji

Pre-requisite or co-requisite modules: None

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	80	160
Practical classes/ Presentations/ (Module Project & Presentation)	35	20
Inspiration Labs (Project Hubs)	35	20
Self-directed study, Set reading etc. (Student case studies)	15	-
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	20	10
TOTAL	200	220

2.0 Brief description of aims and content

This subject focus on the development of the foundations and the development of strategic management and future foresight and its influence on economics, with particular focus on the future socio-economic challenges and opportunities. The benefits and the economic factors of a foresight program are explored with real-examples and case studies, to show how communities and organisations could be more resilient and inspiring if the future adapted from now. Techniques to adapt to the changing environments, and building scenarios for sustainability, besides actions to disrupt the status-quo before being disrupted are exploited too during the module phases.

3.0 Learning Outcomes

3.1 Knowledge and Understanding

The students of this module will have acquired the following learning and experience:

- i. Critically learn the importance of future studies in solving complex socio-economic problem and how it helps to spot new opportunities for innovation and creativity.
- ii. Evaluate possible future and when and how the economy would be more effective if certain solutions are taken from the present.



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- iii. Gain Insight into the most important new technologies, global events and big ideas that are already shaping the future.
- iv. Effectively illustrate creation of future models in real-life situation and how they enhance problem solving.
- v. Apply critical thinking in analyses and syntheses of the future Inspiration models that could be achieved.

3.2 Cognitive/Intellectual skills/Application of Knowledge

- vi. See opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- vii. Solve, Develop, Improve foresighted future life and livelihoods conditions in the communities, whether in urban or rural areas.
- viii. Specialise in understanding the future of poverty, and other complex socioeconomic issues through future foresight.
- ix. Work on creating participatory community programs that deals with foresighted challenges in collaboration with government and NGOs.
- x. Identify opportunities and work on improving of fostering collective future strategies to maximise the successes from the management of change efforts.

3.3 Communication/ICT/Numeracy/Analytic Techniques/Practical Skills

Having successfully completed the module, students should be able to:

- i. Work with stakeholders to improve the culture of the organisation and adapt to coming future conditions or ensure the transition or transformation to the new state.
- ii. Illustrate how the observations and the opportunities of the future depend on the different conditions of the field, and analyse the final outcome of socio-economic change.
- iii. Synthesise and critically evaluate with empathy future challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.

3.4 General Transferable Skills

Having successfully completed the module, students should be able to:

- iv. Identify, or exploit future opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- v. Be Unique in research, and creativity, besides can work with diversified teams.
- vi. Demonstrate profound knowledge in the field of Inspiration and Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- vii. Creatively and systematically address future complex socioeconomic issues and develop practical and innovative solutions.

4.0 Indicative Content



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- a) Introduction to the Future Foresight and Economics of Strategy and its historical background
- b) Reviewing how Future Foresight and Economics of Strategy Models are created
- c) Experimenting with Future Foresight and Economics of Strategy tools in the field
- d) Researching how can Inspiration Economy Experts can develop 'live models' using Future Foresight
- e) Creating Future Foresight and Economics of Strategy Projects focused on community development

4.0 Learning and Teaching Strategy

	Topics covered	CILOs	Teaching Method	Assessment
1	<i>Introduction to the Future Foresight and Economics of Strategy and its historical background</i>	i. . ii. .	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	<i>Reviewing how Future Foresight and Economics of Strategy Models are created</i>	iii. iv.	<i>Lecture/ Case Studies, Students Presentations & Discussion</i>	<i>Assignment #1</i>
3	<i>Experimenting with Future Foresight and Economics of Strategy tools in the field</i>	X, xi, xii,	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	<i>Researching how can Inspiration Economy Experts can develop 'live models' using Future Foresight</i>	Viii, xiv	<i>Research Analysis Application</i>	<i>Research & Active Participation</i>
5	<i>Creating Future Foresight and Economics of Strategy Projects focused on community development</i>	Xv, xi,v	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>

Open Book Exam

5.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

6.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered



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In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

7.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

8.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M and Sisk, S (2020) *You and The New Normal*, AuthorHouse, UK.
ISBN- 978-1-7283-5339-5

Book of Reference No 2

Buheji, M (2020) *Insights - Thoughts Pioneering the Future of Our Socio-Economies*, especially post-COVID-19 pandemic. Researchgate Self-Publish, (Published in Sep).
ISBN- 978-1-8383554-1-8

Book of Reference No 3

Buheji, M (2020) 'Visualising Resilient Communities', Authorhouse Publishing, UK. (Published in Feb). ISBN 978-1-7283-9928-7.

Book of Reference No 4

Buheji, M and Ahmed, D (2019) *The Intent – Shaping the future of Poverty Economy*, AuthorHouse, UK. ISBN- 9781728392455

Book of Reference No 5

Buheji, M and Ahmed, D (2019) *The Youthineering- 'New Perspectives on Youth Economy'* (Edited Book), AuthorHouse Publishing, UK. (Published in Oct, 2019).
ISBN: 978-1-7283-9471-8.



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Paper References

1. Ahmed, D.; Buheji, M. and Almuttawa, W (2020) The 'Silver-Lining' of Youth Future in the New Normal (Describing a New Generation), *Human Systems Management*, 39 (4), p. 495–510.
2. Buheji, M (2020) Future Foresight of Post COVID-19 Generations, *International Journal of Youth Economy* Vol. 4, No. 1, pp. I-III
3. Buheji, M (2020) Stopping Future COVID-19 Like Pandemics from the Source- A Socio-Economic Perspective 'Re-inventing Zoonotic Virus Foodborne Diseases Inspection', *American Journal of Economics*, 10(3): 115-125.
4. Buheji, M (2020) Optimising the 'Economics of Curiosity' for Better Future Foresight. Tracking how Curiosity Can Solve Future Socio-Economic Challenges. *American Journal of Economics*, 10(1): 21-28.
5. Buheji, M (2020) Creating Innovation Policies that Leads to Positive Future Spillovers - A Critical Review, *Business and Economic Research* ISSN 2162-4860, Vol. 10, No. 1, p. 176-181.
6. Buheji, M (2019) Reviewing Implications of "Behavioural Economics" on Our Future Life, *Issues in Social Science*, Vol.7, No.3, pp. 9-17.
7. Buheji, M (2019) Discovering Pathways for Eliminating NEET and Youth Future Type of Poverty, *International Journal of Human Resource Studies* ISSN 2162-3058 2019, Vol. 9, No. 3, pp.320-340.
8. Buheji, M (2019) Shaping Future Type of Poverty - The Foresight of Future Socio-economic Problems & Solutions - Taking Poverty as a Context- Beyond 2030, *American Journal of Economics*, 9(3): 106-117.
9. Buheji, M and Ahmed, D (2019) The Secrets and Future of Global Cities, A Book Review, *Journal of Social Science Studies*, 6(1), pp. 124-127.
10. Buheji, M (2018) Practices of Future Foresight in Management of Non-Communicable Diseases -An Early Attempt towards Focusing on 'Foresight Economy' Labs. *Advances in Social Sciences Research Journal*. Vol.5, No.4, pp. 344-355.
11. Buheji, M and Ahmed, D (2016) Currency of Inspiration Economy - Forecasting the future. *MakeLearn Joint International Conference on "Management, Knowledge and Learning"*, Timisoara, Romania 25-28 May.

9.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Inspiration and Resilience economies and similar concepts that lead to love models creation that influenced the socio-economy.

10.0 Module Team

To be announced once HEC give provisional approval

Dr. MOHAMED Buhijji
Professor FAIZ Galloui
Professor NADA Trunk
Dr. DUNYA Ahmed



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Module coordinator: Dr. Mohamed Buheji & TBA (Program Advisory Board)
Email: buhejim@gmail.com



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UNIT APPROVAL

Faculty	Dean /Director	Date
1	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature	
	2. Mr.(Director Quality Assurance SIAS) To be recruited once HEC grant provisional approval for SIAS	
2	Signature	
	3.Prof. Dunya Ahmed (Vice-Chancellor SIAS)	
	Signature	

Seen and noted

Library	Signature	
	Print Name Pending Recruitment after HEC approval	
ICT	Signature	
	Print Name Pending Recruitment after HEC approval	
Quality Office	Signature	
	Print Name Pending Recruitment after HEC approval	
VRAF (Director Finance) SIAS	Signature	
	Print Name Pending Recruitment after HEC approval	





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